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ABSTRACT

The bibliography contains 133 references and is one of a series designed to provide a guide to the publications of the Agency for International Development (AID) and other agencies working in the field of development assistance. While AID reports and documents are the primary focus of this bibliography, other materials covering the work of international agencies, various foundations and organizations, and private individuals are included. The listings are arranged by a geographical classification of materials. Materials within each section are arranged in sequence according to date of publication with the most recent materials listed first. An author, publisher and organization index is included. (MM)

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BOOK, TEXTBOOK AND LIBRARY DEVELOPMENT

A Selected List of References for A.I.D. Technicians

Prepared by
Office of Education and Human Resources
Bureau for Technical Assistance
in cooperation with
A.I.D. Reference Center

Agency for International Development
Department of State
Washington, D.C. 20523

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INTRODUCTION

This bibliography is one of a series designed to provide a guide to the publications of AID and other agencies working in the field of development assistance. While AID reports and documents are the primary focus of this bibliography, other materials covering the work of international agencies, various foundations and organizations, and private individuals are included.

AID employees should be able to benefit from the experience of the Agency and other institutions which have played key roles in development. This particular annotated bibliography reflects much of the experience which has been accumulated on programs designed to promote book, textbook and library development.

GUIDES TO USE OF THIS BIBLIOGRAPHY

1. Individuals interested in a particular country or a special area of the world should refer to the Table of Contents to locate relevant sections. The number of listings under each section is not large and the annotations will serve as a guide to the selection of appropriate materials. An author-publisher organization index follows the Table of Contents to aid in the location of reports.

2. For librarians and technicians going on their first overseas assignment, two publications which provide useful orientation are Lester Asheim's LIBRARIANSHIP IN DEVELOPING COUNTRIES (Item No. 15) and Raynard C. Swank's article, "Six Items for Export: International Values in American Librarianship" (Item No. 17).

3. For general orientation materials on book programs in newly developing countries, see Curtis G. Benjamin and others, BOOKS FOR DEVELOPING COUNTRIES: A GUIDE FOR ENLISTING PRIVATE-INDUSTRY ASSISTANCE" (Item No. 2) and the volume edited by Eldon Ray Hiebert, BOOKS IN HUMAN DEVELOPMENT (Item No. 8).

4. Specialists who will be concerned with university libraries overseas will want to read Morris A. Gelfand's UNIVERSITY LIBRARIES FOR DEVELOPING COUNTRIES (Item No. 25).

CONSULTANT SERVICES: BOOK AND LIBRARY PROGRAMS

AID has, over a period of years, had a contract with the American Library Association which provides consultant and backstop services in connection with library and book development programs. AID missions may arrange through task orders tied to this basic agreement (Contract No. AID/csd-1538) for the types of special services they would like to have. The headquarters for this service is the International Relations Office, American Library Association, 1420 N St., NW., Washington, D. C. 20005. The phone number of this office is Washington area code 202, 387-1822. This office distributes a monthly newsletter, LIBRARIES IN INTERNATIONAL DEVELOPMENT. Missions wishing to provide this newsletter to librarians and to ministries of education should get in touch directly with the International Relations Office. Names are added to the newsletter mailing list without charge to missions as a part of the contract services of the American Library Association.

HOW TO OBTAIN DOCUMENTS

LOANS

Documents having ARC Catalog numbers as a part of their listing may be used in or borrowed by AID/Washington staff members from the AID Reference Center, room 1656, New State. Documents bearing State Department library catalog numbers may be obtained from that library's reference desk located in room 3259, New State.

AID staff members overseas should send requests for materials through their technical backstop office. The backstop office will consult with the AID Reference Center as to the best means of making the materials available. All materials should be returned through the backstop office to the Center.

AID Reference Center materials are primarily for use by the AID staff. Materials may be used for reference by non-AID staff in the Center.

RETENTION COPIES

Staff members of AID and other international organizations working in the technical assistance field should make requests for retention copies directly from the originating mission or agency.

If the originating office does not have copies, and if the publication has an NTIS PB order number as a part of the listing in this bibliography, then copies may be ordered on a regular purchase order from the National Technical Information Service, formerly the Clearinghouse for Federal Scientific and Technical Information. Orders for these documents should be addressed to:

National Technical Information Service
U.S. Department of Commerce
Springfield, Virginia 22151

Orders should list the author, title, publisher or sponsoring agency, and most important of all, the NTIS order number.

All documents ordered from the National Technical Information Service which are up to 300 pages in length are priced at $3.00 for each paper copy and 95 cents for each microfiche copy. The cost of paper copies of documents of more than 300 pages may be obtained by writing NTIS. There are three methods of payment:

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Materials issued by private individuals, commercial publishers, and foreign Governments are not available from the NTIS and must be obtained directly from the original publisher or a commercial bookseller.

UNESCO PUBLICATIONS

Some of the early UNESCO publications listed in this bibliography are out of print. Copies of these publications may sometimes be borrowed from university and large city libraries. Reference copies may also be consulted in the following locations:

(1) Publications Center
U.S. National Commission for UNESCO
Room 7549
U.S. Civil Service Commission Building
1900 E St., N.W.
Washington, D. C. 20520 Phone 63-22804

(2) UNESCO Publications Center
650 First Ave.
New York, N. Y. 10016

ARRANGEMENT OF LISTINGS

This bibliography was developed primarily for the use of AID technicians and administrative officials. Because of their special interests and needs, the listings are not arranged alphabetically by personal or institutional author as are most bibliographies. Technicians are most of all interested in what the developments are in the countries to which they have been assigned or in which they are already working. Emphasis has, therefore, been given to the geographical classification of materials. Another interest is in tracing the development of country programs or in examining changes in organizational or administrative development. To meet this need, materials within each section are arranged in sequence according to date of publication, with the most recent materials listed first. An author-publisher index has been added to enable users to locate materials by this method.

PART I. LISTINGS BY SUBJECT

General Materials

1. Krishnan, T.V. Kunhi (Editor), BOOK DEVELOPMENT: SOME CURRENT PROBLEMS. May 1969, 182 pp. Dina N. Malhotra, c/o Rajpal and Sons, Kashmir Gate, Delhi 6, India. Price: Rupees 7.50.
   ARC Catalog No. 381.456554, S471.

   Report of the seminar on book publishing in New Delhi, March 11-15, 1969, sponsored by the Federation of Publishers and Booksellers Associations in India and the Franklin Book Programs, Inc. of New York. Of the 80 participants, 65 were from India and the others from Afghanistan, Iran, Nepal and the United States. In the 15 papers presented, many problems of book publishing were examined, including production, marketing, distribution, copyright, design, editing techniques and capital needs. Some authors presented papers delving into the problems of publishing books in such specialized fields as medicine, science and education.

2. Benjamin, Curtis G., et al., BOOKS FOR DEVELOPING COUNTRIES: A GUIDE FOR ENLISTING PRIVATE-INDUSTRY ASSISTANCE. Feb. 1969, 45 pp. Prepared for AID/Washington by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
   ARC Catalog No. 381.456554, F831.
   NTIS* Order No. PB 193 214.

   Discusses the role of books in national development in newly developing countries and the ways in which the United States Government and American publishers may help in this process. The relative usefulness of indigenous books, translations and original foreign language editions is considered. Presents the need for national book policies in developing countries. Methods of expanding book production are suggested.

3. Todd, W. Murray, NATIONAL ACADEMY OF SCIENCES AGENCY FOR INTERNATIONAL DEVELOPMENT SCIENCE BOOK PROGRAM: FINAL REPORT AND RECOMMENDATIONS. May 1968. 7 pp. National Academy of Sciences, 2101 Constitution Ave., NW., Washington, D. C. 20418.
   ARC Catalog No. 382.456554, N277.

   Describes a plan carried out on a trial basis for providing reference materials to certain types of overseas scientific institutions at a fraction of actual cost. On the basis of this experiment, guidelines are proposed for the operation of a subsidized book-purchase program. Presents an operational review and recommendations for improvement.

4. Hays, David G., et al., A BILLION BOOKS FOR EDUCATION IN AMERICA AND THE WORLD: A PROPOSAL. Memorandum RM-5574-RC. April 1968, 79 pp. The Rand Corporation, 1700 Main St., Santa Monica, Calif. 90406.
   ARC Catalog No. 021, H425.

* NTIS stands for National Technical Information Service, formerly known as the Clearinghouse for Federal Scientific and Technical Information. See page vi following the Introduction to this bibliography for further information.

Discusses the urgency of book needs all over the world and describes how a new technology can be put to work to meet these needs. Emphasizes the advantage of using ultramicroform technology and tells how it may be made operative in libraries. Ultramicroform techniques make it possible to reduce images photographically in a proportion of about 200 to 1; in other words, approximately 2000 pages can be stored on a transparency measuring four by six inches. By this method a library of a million volumes can be stored in a cabinet measuring 4 by 6 by 2 feet. A special reader is required for using the microforms.

5. Ranganathan, Shyali R., et al., FREE BOOK SERVICE FOR ALL: AN INTERNATIONAL SURVEY. 1968, 464 pp. Mysore Library Association, Asia Publishing House, Bombay, India. Reference copy available in International Relations Office, American Library Association, 1420 N. St., NW., Washington, D. C. Order from: Asia Publishing House, Inc., Brooklyn Navy Yard Building No. 3, Flushing Ave. at Cumberland, Brooklyn, N.Y. 11205. Price $9.00.

   Gives in a single volume an account of the development of public library service in 137 countries and 15 Indian states. It states the philosophy and social background of free book services and the forces that supported them. Tells how program was financed and personnel trained. Achievements in the program are given and standards are recommended.

6. Escarpit, Robert, THE BOOK REVOLUTION. 1966, 160 pp. UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $3.50.
   U.S. Department of State Library No. Z278.EB.

   Discusses today's publishing problems on the basis of the author's own experience and information drawn from UNESCO documents. Books are described as a dynamic means of communication. Part I shows the place of books in the world today. It contains a historical survey of book development and an analysis of book functions. Part II presents the new look in publishing and Part III future prospects. Each chapter has a bibliography.

7. LOW-COST EDITIONS OF UNITED STATES SCIENTIFIC AND TECHNICAL BOOKS IN PRINT. 1966, 59 pp. Compiled for Office of Education and Human Resources, AID/Washington by the R.R. Bowker Co., 1180 Avenue of the Americas, New York, N.Y. 10036.
   ARC Catalog No. 016.5, B786.

   This publication is designed to provide bibliographical information on titles of United States publishers which are reprinted overseas in both paper and hard cover editions at a considerably lower cost than the regular domestic editions. Books are listed by subject and by title. There is a directory listing the overseas affiliates or distributors of the American publishers of these special editions.

8. Hiebert, Eldon Ray (Editor), BOOKS IN HUMAN DEVELOPMENT. Contract No. AID/csd-682. September 1964, 131 pp. Office of Education and Human Resources, Bureau for Technical Assistance, AID/Washington.
   ARC Catalog No. 655.4, H633.
   NTIS Order No. PB 193 215.

This document presents the final report of the conference on the role of books in human development sponsored by American University and the Agency for International Development and held at Airlie House near Washington, Sept. 10-15, 1964. The book programs of various United States Government agencies are described, as are the multilateral and bilateral programs of UNESCO, the United Kingdom, Canada and West Germany. The interregional problems in book production, distribution and use common to all developing countries are analyzed. The unique regional problems in Latin America, NESA, the Far East and Africa are also discussed and recommendations made regarding their solution. Distributed with this report is an 11-page supplement titled RECOMMENDATIONS FOR ACTION which was prepared by a task force of conference participants.

9. Nickerson, Thomas (Editor), TRANS-PACIFIC SCHOLARLY PUBLISHING: A SYMPOSIUM. 1963, 273 pp. East-West Center Press, Institute of Advanced Projects, Center for Cultural and Technical Interchange, University of Hawaii, Honolulu, Hawaii 96822.

   This publication emphasizes the free interchange of scholarly and scientific information among free nations of the world. Part I gives background information on scholarly publishing in Asia and the Pacific on a country-by-country basis. Part II discusses scholarly publishing in North America. Part III describes opportunities for international cooperation.

10. SIMPLE READING MATERIAL FOR ADULTS: ITS PREPARATION AND USE. Manuals on Adult and Youth Education No. 3. 1963, 95 pp. UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $1.25.
    ARC Catalog No. 381.456554, U58.

    This is a joint production of several authors, presented as a guide to writing methods and publishing procedures which have been effective in many countries. It is concerned with books and periodicals for new literates to read rather than with materials about literacy teaching. Contains examples of easy reading materials produced in several countries and tells how such materials were prepared. There is a three-page bibliography.

11. Richards, Charles G., THE PROVISION OF POPULAR READING MATERIALS: MONOGRAPHS ON FUNDAMENTAL EDUCATION. 1959, 298 pp. UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $3.00.
    ARC Catalog No. 381.456554, R514.

    A collection of studies and technical papers which presents information on all aspects of the development of reading materials for new literates. National studies are presented for India, Pakistan, Ceylon and the United Kingdom. There is a long chapter on the organization and administration of a literature bureau. Literature organizations at work are illustrated by chapters on the Burma Translation Society and the Latin American Fundamental Education Press. There is a four-page bibliography.

Education for Librarianship

12. Asheim, Lester, "Education for Librarianship: Implications for Developing Countries." LIBRARIES IN INTERNATIONAL DEVELOPMENT, Issue No. 4, June 1968, pp. 1-2. International Relations Office, American Library Association, 1420 N St., NW., Washington, D. C. 20005.
ARC Catalog No. 027.7, A824.

    Stresses the importance of having well-trained, experienced librarians to supervise library development in newly emerging countries. Describes briefly the responsibilities of the three classes of library workers, i.e., clerical, semi-professional and full-professional. Makes recommendations regarding the types of training needed and where it may be obtained.

13. Bone, Larry Earl (Editor), LIBRARY EDUCATION, AN INTERNATIONAL SURVEY. 1968, 388 pp. The Illini Union Bookstore, Champaign, Illinois. Price $6.00.
ARC Catalog No. 020.7, B712.

    This publication is made up of papers presented at the International Conference of Librarianship conducted by the University of Illinois, Graduate School of Library Science, June 12-16, 1967. It presents the history and present status of education for librarianship, and gives a general description of the organization and operation of library schools. Problems of teaching methods and the curriculum for library training are discussed. Suggestions are given for research and advanced study. Each chapter includes a bibliography.

14. ACADEMIC LIBRARIANSHIP IN THE INTERNATIONAL MILIEU. 1968, 79 pp. Kansas State University Library, Manhattan, Kansas 66502. Price $2.00.
ARC Catalog No. 021, K16.

    Contains the proceedings of a one-day conference for academic librarians at Manhattan, Kansas, October 14, 1967. Papers presented provide a handbook for the librarian on his first overseas assignment. Gives vivid descriptions of consultants' experiences in developing countries. Mentions certain procedures to be avoided. International dimensions of librarianship influencing librarianship in the United States are discussed. There are chapters on the library situation in Afghanistan, pages 14-28; the Ataturk University Library in Erzurum, Turkey, pages 32-38; and the library of the Universidad Nacional Mayor de San Marcos in Lima, Peru, pages 56-61.

15. Asheim, Lester, LIBRARIANSHIP IN THE DEVELOPING COUNTRIES. 1966, 95 pp. University of Illinois Press, Urbana, Ill. 61801. Price $4.50.
ARC Catalog No. 021, A824.

    Evaluates the role of librarianship in today's emerging nations. Describes, in general, the striking contrasts and parallels between library practice in the United States and that in developing countries. Analyzes the forces which have produced differing philosophies of library service, and the successes and inadequacies of each major type of system. Recommends a serious reappraisal of U.S. programs designed to operate in the library field overseas. The useful exchange of solutions to universal problems is the real aim of international library relations.

16. Bonn, George S. (Editor), LIBRARY EDUCATION AND TRAINING IN DEVELOPING COUNTRIES. 1966, 199 pp. East-West Center Press, 1777 East-West Road, Honolulu, Hawaii 96822. Price $5.50.
ARC Catalog No. 020.7, B716.

    This is a series of working papers presented at the Conference on Library Education and Training in Developing Countries held at the University of Hawaii in 1966. Conclusions are given and recommendations made. Although participants were limited to the United States and Asia, recommendations are applicable to all developing countries. Many of the working papers have bibliographies.

17. Swank, Raynard C., "Six Items for Export: International Values in American Librarianship." Reprint from LIBRARY JOURNAL, Vol. 88, Feb. 1963, pp. 711-715. Out of print; reference copy available in the AID Reference Center.
ARC Catalog No. 021, S972.

    Identifies six characteristics of American librarianship that should be exported to the developing nations of the world. Discusses each characteristic and makes comparisons with other countries.

Cross References on EDUCATION FOR LIBRARIANSHIP: See items No. 70, 86, 87, 103, 107, 108, 109, 110.

Library Development

18. LIBRARY JOURNAL. Special International Issue, titled "American Librarians Abroad," Vol. 93, No. 20, Nov. 16, 1968. R.R. Bowker Co., 1180 Avenue of the Americas, New York, N.Y. 10036. Single copy price $1.00.
ARC Catalog No. 021, H341.

    This special issue contains an editorial and the following six articles:

    (a) "A Two-Way Street." An editorial. Pp. 4223.

    (b) Harvey, John F., "Iran: The Persian Perspective." Pp. 4239-45.

    (c) Moore, Everett T., "Japan: Time for a Peaceable Rebellion." Pp. 4246-50.

    (d) Kaser, David, "Korea: Herculean Effort in the Land of the Morning Calm." Pp. 4251-4.

    (e) Stewart, Lena J., "Indonesia: Librarianship for a New Order." Pp. 4255-7.

    (f) Veenstra, John, "Colombia: Poco a Poco." Pp. 4258-63.

    (g) Mitchell, Eleanor, "Ecuador: Pilot Project in the Andes." Pp. 4264-7.

19. Houle, Cyril O., LIBRARIES IN ADULT AND FUNDAMENTAL EDUCATION: THE REPORT OF THE MALMO SEMINAR. UNESCO Public Library Manual No. 4. 1951, 179 pp. Out of print; reference copies in UNESCO Publications Centers in New York and Washington; see page vii for addresses.

    This report on one of the earlier UNESCO seminars is primarily exploratory, proposing and trying out various ways of working together. Adult education programs which involve the use of the library are discussed. Recordings, slide films, motion pictures, radio and television are seen as part of library services. Library development in underdeveloped countries is covered. Makes evaluations and recommendations.

Cross References on LIBRARY DEVELOPMENT: See items No. 29, 31, 33, 38, 39, 40, 42, 44, 45, 47, 50, 54, 58, 63, 64, 65, 66, 67, 69, 70, 71, 74, 75, 77, 80, 83, 84, 86, 89, 90, 93, 94, 95, 96, 98, 99, 101, 102, 105, 106, 111, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133.

Textbook Development

20. GUIDE TO THE USE OF TEXTBOOK DEPOSITORY LIBRARIES AND EDUCATIONAL MATERIALS CENTERS. Contract No. AID/csd-831. Sept. 1967, 47 pp. Prepared for AID/Washington by the Program in International Education, School of Education, University of Pittsburgh, Pittsburgh, Pa. 15213.
ARC Catalog No. 371.32, P692.

    This pamphlet is a guide for the effective use of textbook depository libraries. Thirteen 1000-book libraries were established in nine countries for the purpose of displaying the latest developments in American textbook publishing. Describes the development of the demonstration textbook library program and contains the classification system used in organizing the depository libraries. Includes a list of United States publishers of educational materials. Persons interested in the lists of books included in these collections may examine the following: List of Titles Suggested in Textbook Depository Libraries in Selected Countries:

    (a) ELEMENTARY EDUCATION. Aug. 1966, 72 pp. ARC Catalog No. 011, P692.

    (b) HIGHER EDUCATION: SOCIAL SCIENCES. Aug. 1966, 31 pp. ARC Catalog No. 011, P6928a.

    (c) HIGHER EDUCATION: MATHEMATICS. Aug. 1966, 28 pp. ARC Catalog No. 011, P692c.

    (d) HIGHER EDUCATION: HUMANITIES. Aug. 1966, 33 pp. ARC Catalog No. 011, P692d.

21. ANNOTATED BIBLIOGRAPHY ON TEXTBOOK WRITING, PUBLICATION, EVALUATION, SELECTION AND USE. Contract No. AID/csd-831. Dec. 1965, 40 pp. Prepared for AID/Washington by the Program in International Education, School of Education, University of Pittsburgh, Pittsburgh, Pa. 15213.
ARC Catalog No. 016.37132, P692.

    This annotated bibliography is organized into two separate divisions: (a) books or monographs, and (b) periodicals. Each division classifies references in three catagories: (a) principles and practices of curriculum development and instructional method as related to public school text materials, (b) textbook production and (c) selection, evaluation and use of textbooks.

22. TEXT MATERIALS PROGRAM, INDIANA UNIVERSITY. 1961-1962, 67 pp. Prepared for AID/Washington by Division of Educational Media and the Department of Elementary Education, School of Education, Indiana University, Bloomington, Indiana 47401. Out of print; reference copy available in the AID Reference Center.
ARC Catalog No. 372.19, I39.

    The story of how a group of educators from seven foreign countries was trained in the preparation of elementary school text materials for use in their own countries. Demonstrates the way in which manuscripts were developed from a few facts into a colorful story. Provides samples of the materials completed. Emphasizes the development of the participant and his ability to write.

23. Nolen,Barbara and Delia Goetz, WRITERS' HANDBOOK FOR THE DEVELOPMENT OF EDUCATIONAL MATERIALS. Bulletin 1959. No. 19. 1959, 183 pp. Office of Education, U.S. Department of Health, Education and Welfare. Order from: Superintendent of Documents, U.S. Government Printing Office, Washington, D. C. 20401. Price $1.00.
ARC Catalog No. 371.32, N791.

    This pioneer publication in the field of textbook writing was developed cooperatively by the International Cooperation Administration, George Washington University and the U.S. Office of Education. Part I deals with over-all planning, defines terms, presents the major steps in textbook publishing and tells how to use printing resources. Part II explains how materials may be fitted to specific areas of the curriculum such as language arts, science, mathematics and the social studies. It also describes the development of manuals and workbooks. Part III is devoted mainly to methods of developing writing techniques. Other chapters are on developing illustrations, on tryout and evaluation techniques and on developing a writers' workshop. There is a three-page bibliography.

Cross References on TEXTBOOK DEVELOPMENT: See items No. 30, 32, 33, 34, 36, 37, 38, 40, 46, 47, 49, 50, 51, 52, 54, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 71, 72, 79, 81, 82, 83, 86, 88, 90.

University Libraries

24. Parker, Dorothy and Angelina Carabelli, GUIDE FOR AN AGRICULTURAL LIBRARY SURVEY FOR DEVELOPING COUNTRIES. 1970, 247 pp. Scarecrow Press, P.O. Box 656, Metuchen, N.J. 08840. Price $5.00.

    This book is an outgrowth of a survey of all agricultural libraries under the purview of the Indian Council of Agricultural Research (ICAR). Part I describes methodology for obtaining essential information and for analyzing the existing agricultural library situation in a given country. Part II outlines and defines targets and goals for the future, followed by conclusions and sample questionnaires to be used in a survey. The main body of the work, Appendix F, is a reprint of the complete "Final Report on the ICAR Institutes and Agricultural University Libraries" prepared by the Indo-American Agricultural Library Survey and Study Team headed by Dr. Parker.

25. Gelfand, Morris A., UNIVERSITY LIBRARIES FOR DEVELOPING COUNTRIES. UNESCO, Manual for Libraries - 14. 1968, 157 pp. UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $3.00.
    U.S. Department of State Library No. Z675, U564.

    This manual covers the entire field of library operation and services for universities in developing countries. Newer functions and services are illustrated. Organization, administration and selection of the staff for effective management are emphasized. Methods of planning and equipping the building, of financing, and of evaluation are described. There is a three-page bibliography, in addition to references at the end of each chapter.

Cross References on UNIVERSITY LIBRARIES: See items No. 14, 35, 53, 76, 78, 83, 92, 121.

PART II. AFRICA

Africa - General

26. MEETING OF EXPERTS ON BOOK DEVELOPMENT IN AFRICA: REPORT OF THE MEETING. COM/CS/68/3/7. April 18, 1968, 23 pp. Order from U.S. National Commission for UNESCO, Department of State, Washington, D. C. 20520. (Limited supply).
ARC Catalog No. AFR 381.456554, U58.

    This is a report on the meeting of experts on book development in Africa sponsored by UNESCO and held in Accra, Ghana, Feb. 13-19, 1968. Part I covers the problems of book development in Africa. Part II summarizes the main suggestions developed in the meetings for a program of action. The program developed from the premise that education is a basic investment for development and that books are a basic tool of education.

27. Clark, Alden H., BOOKS IN EAST AFRICA: REPORT AND RECOMMENDATIONS. Aug. 1964, 16 pp. Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. KE 381.456554, F831d.

    Covers present situation and future prospects for indigenous publishing in Kenya, Tanganyika and Uganda. Includes an interim report on Nigeria. Covers book demand in the areas of education, general public use, vernacular editions and libraries. Gives specific recommendations for implementation.

28. BOOKS IN WEST AFRICA: REPORT AND RECOMMENDATIONS. March 1963, 44 pp. Prepared by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. AFR 381.456554, F831e.

    This report on the writing, editing, printing and distribution of books in West Africa is based not only on a Ford Foundation financed survey in 1962 by a Franklin team of American publishers, but on previous contacts and surveys by members of the team and other Franklin consultants. The problems of polylingualism in West Africa involving French, English and numerous vernacular languages are analyzed. Of the three main elements in book publishing, editing, printing and distribution, the latter is regarded as the weakest link. Emphasizes the need of training in every branch of the book business. Explores the possibilities of regional book projects and somewhat more limited inter-country publishing arrangements.Reviews the types of books needed and the place of foreign books. Presents guidelines for American publishers interested in exploring opportunities in West Africa.

29. DEVELOPMENT OF PUBLIC LIBRARIES IN AFRICA: THE IBADAN SEMINAR. UNESCO Public Library Manual No. 6. 1954, 153 pp. Out of print; reference copies in UNESCO Publications Centers in New York and Washington; see page vii for addresses.

This seminar was carried on jointly by 17 African countries and territories. Part I covers the organization of public library services in Africa. Part II deals with suitable library materials. Part III discusses the problems encountered in training librarians and offers suggestions for the establishment of a library school. Part IV contains an appendix which summarizes library development in each participating country. There is a six-page bibliography.

Cross References on AFRICA – GENERAL: See items No. 106, 108, 115.

Country Programs

Ethiopia

30. Palmer, Alice H. A TEXTBOOK PROGRAM FOR ETHIOPIA, 1962-1967. June 1-30, 1962, 31 pp. Education Division, USAID/Addis Ababa, Ethiopia.
ARC Catalog No. ET 371.32, P173.

    Presents a general plan for developing textbooks for Ethiopian schools for grades 1 through 12. Gives statistical information on the projected growth enrollments and on the proposed printing schedules.

31. Ingidashet, Berhann, Ketama Kifle, and Tadesse Selleke, LIBRARY MANUAL: HOW TO ORGANIZE AND CONDUCT A LIBRARY FOR MIDDLE SCHOOLS. Provisional Edition, 1957, 58 pp. Cooperative Education Press. Ethiopia, United States Cooperative Education Project, USAID/Addis Ababa, Ethiopia.
ARC Catalog No. 027.8, I49.

    This manual gives specific suggestions for establishing and operating a small library in middle schools (grades 5 through 8). Covers housing, equipment, accessioning, cataloging, shelving, financial responsibility, and care and repair of books.

Cross Reference on ETHIOPIA: See item No. 93.

Ghana

32. Spaulding, William E. and Datus Smith, BOOKS FOR GHANA AND NIGERIA. Jan. 1962, 33 pp. Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. GH 381.456554, F831g.

    A summary includes nine generalizations about book development in these two countries. Discusses the existing textbooks system, the place of American participation and the problems posed by the use of multiple languages. Evaluates publishing and distribution of textbooks.

Cross Reference on GHANA: See item No. 98.

Kenya

33. A BOOK DEVELOPMENT PROGRAM FOR KENYA: REPORT AND RECOMMENDATIONS. Contract No. AID/csd-465. May 1966, 107 pp. Prepared for AID/Washington by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. KE 381.456554, F831.
NTIS Order No. PB 193 165.

Discusses the colonial heritage, the national goals and the basic features of the educational system. Reports on enrollments, problems created by the examination system and school finance and administration. Discusses problems and progress in curriculum and educational materials development, adult literacy and education, and publishing and printing. Reviews present status and plans for library development. Describes book activities of foreign governments, multilateral agencies and foundations and makes recommendations for program action. There is a three-page bibliography.

34. OPPORTUNITIES FOR BI-COUNTRY COOPERATION EMERGING FROM KENYA AND TANZANIA BOOK DEVELOPMENT SURVEYS. May 1966, 7 pp. Prepared for AID/Washington by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. KE 381.456554, F831b.

Presents a proposal for a regional book development program for Kenya and Tanzania which is equally applicable to Uganda. Suggests actions AID might take in implementing the survey. Indicates the types of U.S. books which are of interest to these two countries, and the types of technical personnel and equipment needed for developing local educational materials.

Cross References on KENYA: See item No. 27.

Liberia

35. CORNELL UNIVERSITY AT THE UNIVERSITY OF LIBERIA: SEMI-ANNUAL REPORT. Contract No. AID/afr-320. Dec. 1967, 32 pp. Prepared for AID/Washington and the Government of Liberia by Cornell University, Ithaca, N.Y. 14850.
ARC Catalog No. LB 378.666, C814.

Discusses progress in long-range planning and development made at the University of Liberia, Monrovia over a five-year period. Considers organization and administration of the university with respect to curriculum, staff, library, admissions, registration and records, student affairs and campus facilities. Presents a final work plan covering the above areas. Appendices give enrollment figures, a statistical summary of university graduates and summaries of studies and other documents relative to the development of the University of Liberia.

36. Ray, Rita M., PROGRESS REPORT. Contract AID 669-092-3-60040. April 1967, 21 pp. AID/Monrovia, Liberia.
ARC Catalog No. LB 371.32, R264.

Report covers the work of the Language Arts Consultant in the AID mission in Monrovia, Liberia. Gives specific procedures for the adaptation of existing textbooks of foreign origin to user-country format and content. Suggests methods for editing, illustrating and printing local manuscripts. Describes the main activities of the Curriculum Materials Center.

Morocco

37. EDUCATION BOOKS FOR THE NEEDS OF MOROCCO: SURVEY REPORT AND RECOMMENDATIONS. Contract AID/scd-465. Aug. 1965, 77 pp. Prepared for AID/Washington by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. MR 381.456554, F831H.
NTIS Order No. PB 194 080.

Presents a picture of the Moroccan school system with problems arising from Arabization of instruction. Analyzes textbook problems and needs. Describes and makes recommendations regarding the operation of the book publishing and manufacturing industries. Appendices give: common characteristics of developed book industries, schoolbook publishing processes in the United States, Moroccan school enrollment statistics, and cost comparisons for Moroccan printing.

Nigeria

38. A BOOK DEVELOPMENT PROJECT IN NIGERIA 1964 TO 1968. June 1968, 248 pp. Prepared for The Ford Foundation and AID/Washington (Contract AID/csd--465, Task Order 5) by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. NI 381.456554, F831.
NTIS Order No. PB 193 575.

Report describes the educational system within which books are used in Nigeria. Developing curricula and preparing manuscripts are discussed as related problems. Informal writers' groups and educational writers' workshops were among the methods used in preparing manuscripts. Publishing problems are analyzed. There is a review of the current status of library development covering the National Library in Lagos, school and university libraries, and public libraries in the various regions of the country. Past and possible future contributions by Franklin Book Programs and by other external agencies are considered. A 29-point program for book and library development is presented. Appendices report on a proposal to establish a national book council, the work of the Nigerian Publishers Association, the Feb. 1968 UNESCO Conference on Book Development in Africa and on various efforts to develop reading materials for new literates.

Cross References on NIGERIA: See items No. 27, 32, 102, 122, 127.

South Africa, Union of

39. Musiker, Reuben, SPECIAL LIBRARIES: A GENERAL SURVEY WITH PARTICULAR REFERENCE TO SOUTH AFRICA. 1970, 215 pp. Scarecrow Press, P.O. Box 656, Metuchen, N.J. 08840. Price $5.00.

    Examines the special library in all its aspects--its history, characteristics and services. Provides a close look at the special library scene in South Africa. Includes a thorough study of methods used to assess special libraries, with descriptions and evaluations of special library systems in the U.S., the United Kingdom, France, Germany, Scandinavia, Russia and India.

Tanzania

40. A BOOK DEVELOPMENT PROGRAM FOR TANZANIA: REPORT AND RECOMMENDATIONS. Contract No. AID/csd-465. March 1966, 105 pp. Prepared for AID/Washington by Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017. ARC Catalog No. TZ 381.456554, F831a.
    NTIS Order No. PB 193 155.

    Presents a concise description of the educational system and its needs, covering primary, secondary and teacher education. Discusses the status of libraries, the training of librarians and the sources of books. Mentions special libraries and the services they offer. Emphasizes the need for adult education and functional literacy as a factor in rural development. Analyzes the need for publishers, and publishing and printing resources. Gives sources of help and makes recommendations concerning: training and up-grading teachers, strengthening school libraries, providing materials for the Institute of Adult Education and Community Development, and methods of supporting the printing and publishing industry. Appendices give statistics on Tanzanian education and local publishing facilities. Includes a two-page bibliography on Tanzania.

Cross References on TANZANIA: See items No. 27, 34, 96.

Uganda

See items No. 27,34.

PART III. ASIA

Asia - General

41. BOOK PUBLISHING IN ASIA. Jan. 1970, 60 pp. N.T.S. Chopra (Secretary), Book Publishers Association, 47 The Arcade, Raffles Place, Singapore-1. Postage and packing $1.00.
ARC Catalog No. FEA 381.456554, R336.

Report on the regional seminar on book publishing held in Singapore on 21-25 March, 1969 that was sponsored by Franklin Book Programs, Inc., New York and the Singapore Book Publishers Association. The 93 participants included representatives from the United States, Indonesia, Malaysia, the Philippines, Singapore, Thailand and Canada. Twelve papers cover many aspects of book publishing, including the basic problems of financing, children's books, promotion and marketing, and public versus government publishing. Also, much attention was given to problems of the reverse flow of books from the West to Southeast Asia and to the specialized fields of publishing educational and scholarly books.

42. Kaser, David, C. Walter Stone and Cecil K. Byrd, LIBRARY DEVELOPMENT IN EIGHT ASIAN COUNTRIES. 1969, 243 pp. The Scarecrow Press, Inc., P.O. Box 656, Metuchen, N.J. 08840. Price $5.00.
ARC Catalog No. FEA 021, K19.

This book is based on field surveys by the authors working as members of Wolf Management Services teams operating under contract to AID. Analyzes the current state of library activity in Korea, Taiwan, the Philippines, South Vietnam, Thailand, Laos, Indonesia, Malaysia and Singapore. Gives a picture of current problems and future prospects for library development in these countries. Provides descriptions of school, public, academic, special and national libraries. Covers library education, legislation and planning, professional associations, bibliographical control and services. Each chapter has a bibliography.

43. MEETING OF EXPERTS ON BOOK DEVELOPMENT PLANNING IN ASIA: FINAL REPORT. COM/Bookplan Asia/18. Nov. 1968, 15 pp. Order from: U.S. National Commission for UNESCO, Department of State, Washington, D.C. 20520. (Limited supply.)
ARC Catalog No. FEA 381.456554, U58a.

This Singapore conference report deals with progress in book development in Asia since the UNESCO meeting in Tokyo in May 1966. It covers book development, distribution and promotion, national planning and establishment of national targets for book development and regional instruments for book development in Asia.

44. MEETING OF EXPERTS ON THE NATIONAL PLANNING OF LIBRARIES IN ASIA, COLOMBO, CEYLON. COMC/CS/190/6. Dec. 1967, 30 pp. Order from: U.S. National Commission for UNESCO, Department of State, Washington, D. C. 20520. (Limited supply.)
ARC Catalog No. CE 027.05493, U58.

Presents a model plan for the development of library and documentation services in Ceylon which will be made available to other Asian countries. Presents a survey of existing Asian library facilities as well as of current library expenditures. Steps in library planning are discussed, and a long-term program for Asianlibrary development is given in summary form.

45. RECOMMENDATIONS REGARDING A REGIONAL BOOK AND LIBRARY EFFORT TO BE SPONSORED BY THE SOUTHEAST ASIAN MINISTERS OF EDUCATION SECRETARIAT (SEAMES). June 1967, 19 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. FEA 381.456554, W854.

This is a summary of the Wolf Management Studies made in six Asian countries--Indonesia, Laos, the Philippines, the Republic of Korea, the Republic of Vietnam and Thailand. Covers the general scope of existing book and library programs. Recommendations are made for the establishment of a SEAMES Book Development Center which would include a permanent staff. Desirable services for such a center are described. Suggestions are also made for the development of national book councils, instructional materials centers and a regional library council.

46. BOOK DEVELOPMENT IN ASIA: A REPORT ON THE PRODUCTION AND DISTRIBUTION OF BOOKS IN THE REGION. 1967, 70 pp. UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $1.25.
ARC Catalog No. FEA 381.456554, U58.

Reports on the meeting of experts on book production and distribution in Asia held in Tokyo in May 1966. Analyzes the need for training and research on book development in Asia. Includes an assessment of the needs for improved production, promotion and distribution. Considers the problems of increasing the flow of books across frontiers. Makes recommendations for developing books which will be needed for in-school education at all levels through 1980.

47. Barnett, Stanley A., et. al., BOOK PRODUCTION, IMPORTATION AND DISTRIBUTION IN IRAN, PAKISTAN AND TURKEY: PRELIMINARY REPORT, PART I. Contract No. AID/csd-1199. Dec. 1966, 53 pp. Prepared for AID/Washington and CENTO by State University of New York, International Studies and World Affairs, Planting Fields, Oyster Bay, N.Y.
ARC Catalog No. 381.456554, S797c.
NTIS Order No. for Parts I-IV PB 193 146.

This study was made by a team of eight specialists in book and library development as a part of the economic program of the Central Treaty Organization. Existing problems in the preparation, production, importation and distribution of books are analyzed. The library situation in these three countries is considered. There is a one-page bibliography. The summary report (Part I) described above draws upon and is supplemented by the following individual country reports prepared by members of the team of specialists already mentioned:

(a) Emmerson, Harold G., et al., BOOK PRODUCTION, IMPORTATION AND DISTRIBUTION IN IRAN. Part II. Dec. 1966, 44 pp.
ARC Catalog No. IR 381.456554, S797a.

(b) Brown, Emerson, et al., BOOK PRODUCTION, IMPORTATION AND DISTRIBUTION IN PAKISTAN. Part III. Dec. 1966, 120 pp.
ARC Catalog No. PK 381.456554, S797b.

(c) Barnett, Stanley A., et al., BOOK PRODUCTION, IMPORTATION AND DISTRIBUTION IN TURKEY. (The summary report, Part I above, lists this Turkey report as being Part IV in the series. However, this report was evidently labeled in error "Part II Turkey," thus duplicating the Part II label for the Iran report.) Dec. 1966, 77 pp.
ARC Catalog No. TU 381.456554, S797.

48. Sankaranarayanan, N. (Compiler and editor), BOOK DISTRIBUTION AND PROMOTION PROBLEMS IN SOUTH ASIA. By arrangement with UNESCO. 1962, 278 pp. Co-edition by UNESCO/Higginbothams, Madras, India. Order from: UNESCO Publications Center, P.O. Box 433, New York, N.Y. 10016. Price $3.50.
ARC Catalog No. FEA 381.456554, S228.

Contains surveys made in 1959 of book distribution and marketing procedures in Ceylon, Burma, Iran, East and West Pakistan and North and South India. Summarizes the findings of national seminars on book promotion held in these countries. Includes a section on the follow-up regional seminar on the distribution of reading materials and discusses the observations made by representatives of the individual countries. Included for comparative purposes are short descriptions of distribution procedures in Holland, the United Kingdom and the United States. Lectures from a UNESCO training course for booksellers comprise one section. Considers the role of libraries.

49. Spaulding, Seth J. and David Manning White (Editors), PUBLISHING FOR THE NEW READING AUDIENCE. 1958, 139 pp. The Burma Translation Society, Rangoon, Union of Burma.
ARC Catalog No. FEA 655.4, U58.

A report of the Burma Committee of the UNESCO Regional Seminar on the production of reading material for new literates. The special problems relative to writing for a new reading public and the complexities of publishing are outlined. The need for meaningful vocabulary, simple sentence structure, attractive illustrations and appropriate format is stressed. Discusses the problems of marketing and of testing a publication. A step-by-step procedure is given for preparing and publishing a manuscript. Describes the functions of a national book trust. Contains a bibliography of 12 pages.

50. PUBLIC LIBRARIES FOR ASIA: THE DELHI SEMINAR. UNESCO Public Library Manuals No. 7. 1956, 165 pp. Out of print; reference copies in UNESCO Publications Centers in New York and Washington; see page vii for addresses.

    Forty-six members representing 16 countries attended this seminar devoted to the study of public library problems in Asia. Part I deals with organizing public library services. Part II discusses publications and other materials. Part III covers library services for children. Part IV is devoted to the appendices summarizing library development in each participating country, and listing the library associations in the area.

Cross References on ASIA - GENERAL: See items No. 16, 57, 100, 130.

Country Programs

Afghanistan

51. Klugman, Edgar, INSTRUCTIONAL MATERIALS REPORT. Experimental edition, April 1958, 106 pp. Teachers College, Columbia University Team, International Cooperation Administration, Kabul, Afghanistan, in cooperation with the Institute of Education, Kabul University. Out of print; reference copy available in the AID Reference Center. ARC Catalog No. AF 371.32, K66.

    Describes the work of the Instructional Materials Team representing the agencies listed above, with sections devoted to the Publications Office, the Institute of Education Magazine, Office for the Production of Text Materials, Center for the Development of Teaching Aids and Supplies, and the Library of the Institute.

Cross Reference on AFGHANISTAN: See item No. 14.

Burma

See items No. 48, 49, 132.

Ceylon

See items No. 44, 48, 94.

China, Republic of

See item No. 42.

Cyprus

See item No. 99.

India

52. SURVEY OF PHYSICAL CAPACITY FOR TEXTBOOK PRODUCTION IN INDIA. Contract No. AID-386-852. May 1967, 94 pp. Prepared for AID/Washington by W. N. Dastur and Co., New Delhi, India.
ARC Catalog No. IN 371.32, D231.

Considers textbook demand, paper demand, availability of raw materials for papermaking, papermaking capacity, printing capacity, distribution of textbooks and textbook prices. Projections are indicated for the terminal years of the Government of India's Fourth, Fifth and Sixth Five-Year Plans, 1970 through 1981. This study concentrates on the physical aspects of textbook production rather than the development and writing of books.

53. White, Carl M., A SURVEY OF THE UNIVERSITY OF DELHI LIBRARY. 1965, 184 pp. Prepared for the Ford Foundation in cooperation with the Planning Unit, University of Delhi, Delhi, India.
ARC Catalog No. IN 027.754, W583.

Examines the conditions under which the University of Delhi library developed and the present status of its book collections. Considers the administrative organization and financial structure of the library, and the services it provides to professors and students. Numerous tables and charts present the statistical data essential to assess the effectiveness of the library. Recommendations are included within each chapter as well as in a final summary.

Cross References on INDIA: See items No. 1, 5, 24, 48, 107.

Indonesia

54. Barnett, Stanley A., et al., DEVELOPMENTAL BOOK ACTIVITIES AND NEEDS IN INDONESIA. Contract No. AID/csd-1162. June 1967, 218 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. IA 381.456554, W854e.
NTIS Order No. PB 193 159.

Gives a short sketch of the Indonesian educational system emphasizing the problems resulting from the rapid increase in school enrollments. Describes the school book situation and explains the non-use of books at higher education levels. The problems relative to the production of high quality manuscripts, including the problems of writing in the national language, are identified. In addition, there are separate chapters giving details on problems of publishing and distribution, on libraries and library development, the use of books outside the school system, paper production and supply problems and the activities of foreign donors relating to books programs. There is a four-page bibliography.

55. REPORT OF A STUDY OF THE PRINTING INDUSTRY OF THE REPUBLIC OF INDONESIA INCLUDING THE R.I. GOVERNMENT PRINTING OFFICE AND RELATED RECOMMENDATIONS. Contract No. ICAc--1882 (Indonesia). Sept. 1961, 38 pp. Prepared for AID/Washington by Julian H. McWhorter, contractor.
ARC Catalog No. IA 655, M177.

The ICA contract printing specialist made an analysis of the problems and needs of the Republic of Indonesia Government Printing Office in Djakarta, other government printing installations and 70 commercial printing facilities located in 13 cities on the islands of Java and Bali. His report presents specific recommendations for increasing the efficiency and productivity of these facilities by the revision of organizational structures; modernization of management practices; and the improvement of plant layouts,equipment maintenance procedures, work methods and distribution systems.

56. Allen, Raymond B., et al., HIGHER EDUCATION IN INDONESIA. Feb. 1960, 74 pp. Education Division, USOM/Djakarta, Indonesia.
ARC Catalog No. IA 378.91, A428.

This report is a general survey by a team of five American specialists of the development of eight institutions of higher education in the Republic of Indonesia which were created between 1949 and late 1958. The chapter evaluating the state university libraries in Bogor, Medan, Bandung and Jogjakarta was written by Michael V. Krenitsky, Assistant Librarian of Texas A & M College. The essential features of a functional university library are outlined. Emphasizes the importance of expanding the present library collections and the need for a definite program of book buying. Defines library staff needs and presents the case for more adequate financial support.

Cross References on INDONESIA: See items No. 18e, 45.

Iran

See items No. 18b, 47, 48.

Japan

See item No. 18c.

Korea

57. BOOKS AND NATIONAL DEVELOPMENT: SEMINAR REPORT. 1968, 110 pp. Korean Publishers Association, 137-1 Chunjin-Dong, Chongroku, Seoul, Korea.
ARC Catalog No. KS 381.456554, K84.

Report of a seminar sponsored by the Korean Publishers Association at Academy House, Seoul, April 27-29, 1968. The seminar was attended by 86 Koreans, as well as representatives from the Republic of China, Indonesia, Japan, the United States, and SEAMES (South East Asia Ministers of Education Secretariat). Eight papers and accompanying discussions examine the best means of developing the book industry of Korea and of promoting Asian regional cooperation in book publishing. Priority objectives of the seminar are listed in five resolutions.

58. Barnett, Stanley A., David Kaser, Erroll Michener and C. Walter Stone, DEVELOPMENTAL BOOK ACTIVITIES AND NEEDS IN THE REPUBLIC OF KOREA. Contract No. AID/csd-1162. Sept. 1966, 164 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. KS 381.456554, W854b.
NTIS Order No. PB 193 160.

The Korean book industry, which has existed since the twelfth century, is described and reasons are given for significant forward strides having been made in recent years. Describes the educational system with its unique reading rooms. Analyzes the current problems of Korean libraries. Mentions their old and rare book collections. Problems of book production, distribution and use, both as to textbooks and books for the general public, are analyzed. Book activities of non-Korean agencies are described. There is a four-page bibliography.

Cross References on KOREA: See items No. 18d, 42, 45.

Laos

59. Barnett, Stanley A., Emerson L. Brown and David Kaser, DEVELOPMENTAL BOOK ACTIVITIES AND NEEDS IN LAOS. Contract No. AID/csd-1162. Sept. 1967, 95 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. LS 381.456554, W854g.
NTIS Order No. PB 193 157.

Discusses the use of textbooks at the various levels of Laotian education and the use of reading materials outside the schools. Describes the operation of the Laotian book industry, and the activities of foreign agencies (USAID, USIS, Asia Foundation) relating to book development programs. The recommendations of the team are representative of the steps which need to be taken in a country where tremendous changes have taken place notwithstanding the fact that limited resources were available. The special language problems of French being replaced by Laotian, and the prevalence of Thai and English as well, are considered. An appendix presents considerable factual information about the Laotian educational system. There is a three-page bibliography.

60. Vittetow, Frances H., ONE YEAR AND ONE MILLION BOOKS LATER: A MID-TOUR OPERATIONAL ANALYSIS OF A MATERIALS DEVELOPMENT EFFORT IN THE MINISTRY OF EDUCATION, KINGDOM OF LAOS, WITH EMPHASIS ON FACTORS SERVING AS CHANGE AGENTS. April 1965, 29 pp. USAID/Vientiane, Laos.
ARC Catalog No. LS 381.457554, V851.

Develops a work plan for producing textbooks in Laos. Suggests ways in which changes in behavior are likely to take place and presents guiding principles for educators as agents of change. Stresses the importance of planning, and of developing a climate favorable to materials production. Outlines objectives and operational procedures, and analyzes available resources for textbook production. Emphasizes the importance of controls and tells how controls were set up for this project. Relates how equipment and materials were provided. Gives suggestions for evaluation and includes estimates of modest cost factors.

Cross References on LAOS: See items No. 42,45.

Malaysia

See item No. 42.

Nepal

61. Bowles, Luanna J., THE PROBLEM OF EDUCATION MATERIALS IN A DEVELOPING COUNTRY: THE NEPAL APPROACH. April 1966, 55 pp. USAID/Kathmandu, Nepal.
ARC Catalog No. NP 371.3078, U58.

Gives a brief summary of Nepalese history. Describes the philosophy upon which the educational materials program was created and tells how the Nepal Education Materials Center was planned and developed. Discusses the training of personnel. Traces the production of books through various steps to their distribution to schools and their use by teachers and children.

62. PRODUCTION OF EDUCATION MATERIALS, NEPAL: EDUCATION DEVELOPMENT PROJECT, EDUCATION MATERIALS DIVISION. 1960-1961, 23 pp. USAID/Kathmandu, Nepal.
ARC Catalog No. NP 371.32, N439.

Presents a plan for the development of an educational materials center over a five-year period. Submits detailed specifications for the equipment for such a center. Provides a schedule of operating expenses, and a phase chart scheduling development of the center.

63. EDUCATION DEVELOPMENT PROJECT, LIBRARY DEVELOPMENT PROJECT, KATHMANDU. Dec. 1960, 13 pp. USAID/Kathmandu, Nepal.
ARC Catalog No. NP 020, U58.

Gives a clear statement of aims of the Nepal library development program from 1960 to 1966. Shows how library development is related to the solution of other educational problems. Describes the organization and function of a central library and its relationship to branch libraries. Outlines a training program for librarians.

Pakistan

64. A SURVEY REPORT ON USAID LIBRARY RESOURCES AND REQUIREMENTS. Library Resources Series. April 1963, 18 pp. Development Research and Evaluation Group, USAID/Karachi, Pakistan.
ARC Catalog No. PK 017.1, U58A.

Compares recommended and existing library services and justifies their extension and improvement. Describes the feelings of the American and the Pakistan staff toward USAID libraries in Karachi, Dacca and Lahore. Suggests ways in which the library can serve the staff and the staff contribute to the library.

Cross References on PAKISTAN: See items No. 47, 48, 97.

Philippines

65. Albert, Leo N., Stanley A. Barnett, Erroll D. Michener and C. Walter Stone, DEVELOPMENTAL BOOK ACTIVITIES AND NEEDS IN THE PHILIPPINES. Contract No. AID/csd-1162. Nov. 1966, 134 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. PH 381.456554, W854.
NTIS Order No. PB 193 163.

Attention is directed to the place of books in the formal school system, and the system of higher education. Mentions United States influence on the content of textbooks and the methods of use. The use of books outside the school system and the problems of library development are analyzed. Non-school factors inhibiting the use of books, including the multiple language factor, are discussed. Describes the private book industry and the book programs of several U.S. Government agencies and American foundations. There is a bibliography of five pages.

Cross References on PHILIPPINES: See items No. 42, 45.

Singapore

66. Byrd, Cecil K., BOOKS IN SINGAPORE. 1970, 161 pp. Published for the National Book Development Council of Singapore by Chopmen Enterprises, 47 The Arcade, Raffles Place, Singapore 1. Price $10.00 plus $1.00 postage and packing.
ARC Catalog No. SR 015.5952, B995.

This book is based on a comprehensive survey of publishing, printing, bookselling and library activity in the Republic of Singapore. The chapter on publishing covers activities where use is being made of four different local languages, and of public as well as private sector facilities. Problems of the printing industry and of marketing are analyzed. Textbook development methods at the elementary, secondary and higher education levels are examined. There are separate chapters on the control of undesirable publications, on pirated books and copyrights, and on various types of libraries - school, university, public and special. Several currently operating bibliography projects are described. Thirteen appendixes contain information on professional associations concerned with book activities, and on the status of education in Singapore.

Cross References on SINGAPORE: See items No. 41, 42.

Thailand

67. Barnett, Stanley A., Emerson L. Brown, Austin J. McCaffrey and C. Walter Stone, DEVELOPMENTAL BOOK ACTIVITIES AND NEEDS IN THAILAND. Contract No. AID/csd-1162. Aug. 1967, 160 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. TI 381.456554, W854f.
NTIS Order No. PB 193 161.

Describes the book situation in elementary, secondary and higher education. Covers the problems of textbook development and distribution, and library development and use. Discusses the book industry including the part that AID and other foreign donor agencies have played in its development. There is a five-page bibliography, and an appendix dealing with audio-visual materials and school broadcasting.

68. Palmer, Alice H., TEXTBOOK NEEDS IN THAILAND, 1965-1980. June 1965, 38 pp. USAID/Bangkok, Thailand.
ARC Catalog No. TI 371.32, P173.

The AID Educational Materials Advisor in Bangkok analyzes the immediate need for textbooks and describes the way in which the Ministry of Education may expand its resources for textbook development. Emphasizes the coordinating function of Franklin Book Programs and the importance of an indigenous book industry. Makes recommendations for the development of technical proficiency in book publishing. Points out the importance of over-all cooperation among USOM, USIS, UNESCO and the British Council in textbook development activities.

Cross References on THAILAND: See items No. 42, 45, 112, 119, 125, 133.

Turkey

69. Barnett, Stanley A. et al., BOOKS AS TOOLS FOR NATIONAL GROWTH AND DEVELOPMENT: A CASE STUDY OF THE USE OF BOOKS IN TURKEY. June 1965, 216 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. TU 381.456554, W854c.
NTIS Order No. PB 193 156.

This pilot study of book development discusses the importance of books in national development. The trade book and textbook industry in Turkey is described and compared with book industries in other countries. The role of book imports and of book-related foreign assistance is considered. The needs of the book industry are enumerated and detailed recommendations given. There is a seven-page bibliography. An earlier, preliminary version of this report titled BOOKS AS TOOLS FOR TURKISH NATIONAL GROWTH: A SURVEY AND EVALUATION OF THE BOOK INDUSTRY IN TURKEY was issued in Jan. 1965 and is cataloged under ARC Catalog No. TU 381.456554, W854d.

Cross References on TURKEY: See items No. 14, 47, 92.

Vietnam

70. Hafenrichter, John L., THE NEW FACE OF LIBRARIES AND LIBRARY TRAINING IN SOUTH VIET-NAM. 1970, unpaged. Unpublished reference copies of this report are available in the Education Division of the AID Bureau for Viet-Nam and in the AID Reference Center.
ARC Catalog No. VS 027.0597, H138.

This is a loose-leaf picture story of the development of libraries in South Viet-Nam from 1967 to 1970. Covers the development of pilot libraries in elementary and secondary schools and in one university; and the National Library. Illustrates the development of an enterprise through cooperative effort, involving the Asia Foundation, USIS, the military, embassies and free world agencies as well as local parent groups and the Ministry of Education. Describes how librarians were trained, and quarters as well as books provided.

71. Barnett, Stanley A., Erroll D. Michener and C. Walter Stone, DEVELOPMENT BOOK ACTIVITIES AND NEEDS IN THE REPUBLIC OF VIETNAM. Contract No. AID/csd-1162. Oct. 1966, 131 pp. Prepared for AID/Washington by Wolf and Company, 370 Lexington Ave., New York, N.Y. 10017.
ARC Catalog No. VS 381.456554, W854a.
NTIS Order No. PB 193 158.

The use of books in formal education is described and the deterrents to better use mentioned. Discusses the Instructional Materials Project with its problems of writing, printing and distribution. Analyzes curriculum problems relative to the English language program. Emphasizes the importance of the expansion of library programs and the promotion of increased library use. Outlines the role of foreign assistance in the book industry. There is a three-page bibliography.

72. Hall, Ralph H. and Granville S. Hammond, REPORT: TEXTBOOK DEVELOPMENT PROGRAM, VIET-NAM, 1964-1966. April 1965, 6 pp, plus 18 appendices. USAID/ Saigon, Viet Nam.
ARC Catalog No. VS 371.32. H179.

Although the United States Operations Mission in Viet-Nam has been supporting a limited textbook development program since 1957, this report deals with an accelerated effort (1964-66) to provide basic textbooks for every child in elementary school. Achieving this objective required the printing of over 12,500,000 books and involved the use of the printing facilities of the Viet Nam Educational Materials Centers, local commercial printers and third-country printers in Hongkong, the Philippines and other countries. In addition to the general report, the appendices cover statistical information on the program, writing committee methods, paper and printing capacity surveys, textbook evaluation criteria, editing procedures and a proposal for an ongoing textbook development program.

Cross References on VIET-NAM: See items No. 42, 45.

PART IV. LATIN AMERICA

Latin America - General

73. MEETING OF EXPERTS ON BOOK DEVELOPMENT IN LATIN AMERICA. UNESCO Document No. COM/MD/10. Dec. 1969, 24 pp. Order from U.S. National Commission for UNESCO, U.S. Department of State, Washington, D. C. 20520. (Limited supply.)
ARC Catalog No. LAT 381.456554, U58.

This is the final report of the UNESCO conference on book development held in Bogota, Colombia, September 9-15, 1969. Describes the present situation with respect to the production and distribution of books in Latin America. Emphasizes the scarcity of libraries and the inadequate training of librarians. Proposes a regional center to promote the free flow of books and the development of book publishing in this region.

74. Penna, Carlos Victor, "Meeting of Experts on the Development of School Libraries in Central America and Panama." LIBRARIES IN INTERNATIONAL DEVELOPMENT, Issue No. 7, Oct. 1968, pp. 1-2. A newsletter issued by the International Relations Office, American Library Association, 1420 N St., NW., Washington, D. C. 20005.
ARC Catalog No. LAT 027.8, P412.

A brief report on a UNESCO-sponsored meeting held in Antigua in which principles and policies were examined. Suggests a model plan for the development of school library services in Central America and Panama.

75. Shepard, Marietta Daniels, LIBRARY LEGISLATION GUIDELINES FOR LEGISLATIVE PLANNING. No. 34 (English). May 1967, 8 pp. Colombus Memorial Library, Library Development Program, Department of Cultural Affairs, Pan American Union, Washington, D. C. 20006.
ARC Catalog No. LAT 027.08, S547.

Report consists of a review of the literature on library legislation and discussions by the Third Study Group in Education for Librarianship held at Medellin, Colombia, Nov. 1-15, 1965. National legislation related to libraries is covered as well as factors which should be considered in the drafting of such legislation. Suggestions regarding both national and public school libraries are made.

76. Milczewski, Marion A., ESTRUCTURA DE LA BIBLIOTECA UNIVERSITARIA EN LA AMERICA LATINA. (The Structure of the University Library in Latin America.) Library Studies No. 10. 1967, 48 pp. Pan American Union, Washington, D. C. 20006.
ARC Catalog No. LAT 027.7, M639.

Discusses the place and function, and the fundamentals of organization of the university library. Presents various alternatives which should be considered in planning university libraries. Bibliography lists 100 references.

77. Kaufmann, Helen S. (Rapporteur General), ROUND TABLE ON INTERNATIONAL COOPERATION FOR LIBRARY AND INFORMATION SERVICES IN LATIN AMERICA: FINAL REPORTS AND DOCUMENTS. Issued by the Columbus Memorial Library, Department of Cultural Affairs, Pan American Union, Washington, D. C. 20006.

VOLUME I. March 1966, 168 pp.
ARC Catalog No. LAT 021.6, R859, v.I.

Presents report in both English and Spanish versions in the same document. Gives summaries of discussions, and of findings and conclusions. Stresses the need for training in librarianship. Identifies the problems of developing library collections, and points out the importance of national library planning. Urges the development of inter-library cooperation.

VOLUME II. Feb. 1966, 265 pp.
ARC Catalog No. LAT 021.6, R859, v. II.

Presents information concerning the library development programs of inter-American and international organizations, such as: the Organization of American States, Institute of Nutrition of Central America and Panama, Inter-American Development Bank, Pan American Health Organization, UNESCO and IBRD. Covers library services performed by American scientific organizations, the U.S. Office of Education and H.E.W. Includes assistance given by the various library associations and foundations such as Kellogg, Ford and Rockefeller. Cites universities that have assisted Latin America in library development.

78. Deal, Carl W., William Vernon Jackson and Marietta Daniels Shepherd, THE LIBRARIES OF CENTRAL AMERICAN UNIVERSITIES: A REPORT TO CSUCA. Aug. 1965, 35 pp. Regional Office for Central America and Panama, USAID/Guatemala City, Guatemala.
ARC Catalog No. LAT 027.7, D279.

Report is concerned with the potential for library cooperation and development on a regional basis, and was prepared by three library consultants working in cooperation with the Central American Superior University Council (CSUCA). The present library situation is reviewed, with concentration on resources, personnel and finance. The appendices report on the number of volumes and serials in the library of each university surveyed, along with its current library budget.

79. BOOKS IN LATIN AMERICA. Jan. 1962, 78 pp. Franklin Book Programs, Inc., 801 Second Ave., New York, N.Y. 10017.
ARC Catalog No. LAT 381.456554, F831.

Presents a general evaluation of the book situation in Latin America to determine what action should be taken by the U.S. Government, book publishers and foundation executives. Findings are based on a five-week survey trip which included stops in Brazil, Mexico, Peru and Colombia. Describes the limitations within which the book industry in Latin America operates, including the problems of distribution, markets, printing, binding, translation rights, and import and export restrictions. Analyzes the special problem of textbook production for elementary and secondary schools and universities, as well as for trade and technical books. Presents the special problem of low-price reprints and children's books. Discusses problems of library development.

80. DEVELOPMENT OF PUBLIC LIBRARIES IN LATIN AMERICA: THE SAO PAULO CONFERENCE. UNESCO Public Library Manual No. 5. 1952, 189 pp. Out of print; reference copies in UNESCO Publications Centers in New York and Washington; see page vii for addresses.

Describes the role of public libraries in the economic, social and intellectual development of Latin America. The importance of inter-American action is emphasized. Guidelines are given for the development of public library laws. The wide use of libraries (audio-visual as well as reading materials) is encouraged. The status and importance of librarianship is discussed.

Cross References on LATIN AMERICA—GENERAL: See items No. 110, 114, 117, 118, 123, 129, 131.

Country Programs

Argentina

See item No. 84.

Brazil

81. Brown, Emerson, BY THEIR BOOKSTRAPS: AN IMPLEMENTATION REPORT ON THE NATIONAL TEXTBOOK PROGRAM IN BRAZIL. June 1967, 43 pp. AID/Rio de Janeiro, Brazil.
ARC Catalog No. BL 371.32, B877.

Points out the significance of the multiplier effect of a national textbook program. Describes the plan used for developing textbook selection and adoption policies and procedures. Tells how teachers were trained to select and develop textbooks. Outlines the editorial and publishing assistance needed to carry on a national textbook program successfully. Emphasizes the importance of coordinating curriculum development and textbook production. Presents a questionnaire for use in surveying the distribution and sale of textbooks.

82. Hurst, Kenneth R., SECOND REPORT ON BOOK DISTRIBUTION IN BRAZIL. May 1967, 12 pp. USAID/Rio de Janeiro, Brazil.
ARC Catalog No. BL 371.32, H966.

Evaluates the program of the Brazilian Textbook and Technical Book Commission (COLTED) established by Presidential Decree No. 59.355, Oct. 4, 1966. Analyzes and makes recommendations on the distribution phase of the COLTED program as it will be carried out at the elementary, secondary and university levels. Points out the need for coordination of printing facilities through COLTED. Explains the Horbostel proposal which would enable Brazilian university students to purchase the books of American publishers at less than retail price, the difference being made up by AID. Reviews progress made in implementing recommendations made on a survey trip one year earlier by the same consultant.

83. Jackson, William Vernon, THE NATIONAL TEXTBOOK PROGRAM AND LIBRARIES IN BRAZIL. Contracts No. AID/la-456 and AID/la-480. May 1967, 30 pp. USAID/Rio de Janeiro, Brazil.
ARC Catalog No. BL 027.081, J14.

Surveys the library phase of the National Textbook Program. Draws upon the writer's experiences over a period of twelve years in Brazil. Evaluates libraries and library services in five categories: university, public, children and young people, school and special. Calls for expanded education for librarianship and makes other specific recommendations for library development.

84. PUBLISHING, BOOKS AND LIBRARY RESOURCES: BRAZIL AND ARGENTINA. Contract No. AID/csd-1195. Feb. 1967, 155 pp. Prepared for AID/Washington by the National Book Committee, Inc., New York, N.Y.
ARC Catalog No. BL 381.456554, N277.
NTIS Order No. PB 193 164.

The main focus of this report is on Brazil. A revolution in Argentina limited the survey there to interviews with AID and U.S. Embassy officials. The information on Argentine book programs is presented in a 13-page supplement. Summary information on the geography, political establishment, economy, and educational system of Brazil are presented in introductory chapters. Gives details regarding some 13 current or proposed book-related programs. There are separate chapters on the Brazilian book industry (largest in Latin America), on the role of imported publications, and on libraries. There is a six-page bibliography.

85. Haller, Walter W. Jr., THE ROLE OF THE PRINTING INDUSTRY IN THE ECONOMIC DEVELOPMENT OF BRAZIL. Aug. 1966, 66 pp. Draft of thesis prepared to complete the requirements for a Master of Business Administration degree from Drexel Institute of Technology, Philadelphia, Pa. Published privately by the author. Reference copy available in the AID Reference Center.
ARC Catalog No. BL 655.181, H185.

Describes the present status of printing technology in Brazil. Emphasizes the importance to the printing industry of training personnel for developing improved administration and entrepreneurship. The economic environment of the Brazilian printing industry and government and foreign influences are considered. The final chapter includes ten specific conclusions, as well as general recommendations for improving the book industry and for further research.

Cross Reference on BRAZIL: See item No. 79.

Chile

86. Brown, Emerson, Robert Frase, Harold Lancour and Paul Watson (Chairman), A STUDY OF BOOK ACTIVITIES AND NEEDS IN NATIONAL DEVELOPMENT: CHILE. Contract No. AID/csd-1472. Feb. 1967, 85 pp. Prepared for AID/Washington by the School of Education, University of Pittsburgh, Pittsburgh, Pa. 15213.
ARC Catalog No. CH 381.456554, P692a.
NTIS Order No. PB 193 576.

Defines and describes the role of books in Chile. Considers the place of textbooks in public and private schools, and in vocational and technical education, as well as in higher and teacher education. Comments on the various library programs: general, vocational, normal school, university, government and special. Discusses the library profession and suggests specific training activities to meet the need for trained librarians. Discusses the private book industry and the work of foreign agencies in this field.

Colombia

87. Krzys, Richard and Gaston Litton, A HISTORY OF EDUCATION FOR LIBRARIANSHIP IN COLOMBIA. 1970, 203 pp. Scarecrow Press, P.O. Box 656, Metuchen, N.J. 08840. Price $5.00.

Covers library education, its university placement, its professional curriculum, and its students who have studied in the United States. There is also much detailed information about Colombian libraries.

Cross References on COLOMBIA: See items No. 18f, 79.

Costa Rica

88. Lemke, Donald A., COMPLETION REPORT. Feb. 1968, 8 pp. USAID/San Jose, Costa Rica.
ARC Catalog No. CR 371.32, L554.

Outlines the activities of the contract Elementary Education Advisor over a period of 14 months. Deals primarily with the evaluation of the operation of the Meso-American textbook program for the development of curriculum materials in Costa Rica. Tells how the evaluation of this program was made and gives specific conclusions.

Ecuador

See item No. 18g.

Honduras

See item No. 95.

Jamaica

See item No. 111.

Mexico

89. Bixler, Paul, THE MEXICAN LIBRARY. 1969, 124 pp. The Scarecrow Press, Inc., P.O. Box 656, Metuchen, N.J. 08840. Price $5.00.

    This is a Ford Foundation study. A history of the development of libraries is given. The problems of publishing and selling books are discussed along with problems posed by illiteracy. A major part of the book is devoted to problems of library services to higher education. Notes on the "giving of books" are presented. The last chapter discusses suggestions for improvement.

Cross Reference on MEXICO: See item No. 79.

Peru

90. Daily, Jay, Ray Freiman, John Howe and Seth Spaulding, A STUDY OF PRESENT AND NEEDED BOOK ACTIVITIES IN NATIONAL DEVELOPMENT: PERU. Contract No. AID/csd-1472. Feb. 1967, 141 pp. Prepared for AID/Washington by the International and Development Education Program, School of Education, University of Pittsburgh, Pittsburgh, Pa. 15213.
    ARC Catalog No. PE 381.456554, P692.
    NTIS Order No. PB 193 577.

    Discusses book programs carried out under various foreign assistance programs in Peru. Considers book needs, publishing, the role of the Ministry of Education and regional planning in elementary and secondary education. Evaluates book needs in higher education and cites specific case studies. Examines the book situation in informal and adult education, and the place of libraries in human resource development. There is an eight-page bibliography.

Cross Reference on PERU: See item No. 79.

West Indies

91. Jordan, Alma, THE DEVELOPMENT OF LIBRARY SERVICE IN THE WEST INDIES THROUGH INTERLIBRARY COOPERATION. 1970, 400 pp. (approx.) Scarecrow Press, P.O. Box 656, Metuchen, N.J. 08840. Price $10.00.

    Detailed study of library service in the scattered islands of the Commonwealth Caribbean West Indies. Discusses the feasibility of interlibrary cooperation to improve and extend services.

PART V. UNESCO BULLETIN FOR LIBRARIES

The bimonthly professional journal, UNESCO BULLETIN FOR LIBRARIES, contains extensive coverage of library programs in developing countries. Some of the articles within this general classification are listed below. In addition to full-length articles, each issue contains a News and Information Section which frequently includes short items of interest to specialists on book and library development programs. An annual index for the preceding year is issued with each Jan-Feb. issue of the magazine. This index covers both the general articles and news items and thus provides a convenient checklist for locating desired information. Articles are listed in order of recency. Copies of this publication containing the articles listed below are in the A.I.D. Reference Center. Single copies of this bulletin may be purchased for 75 cents each from: UNESCO Publications Center, Box 433, New York, N.Y. 10016.

92. Weber, Donald John, "METU'S Library: the First Decade." Vol. XXIV, No. 2, March-April 1970, pp. 77-78. (The development of the Library of Middle East Technical University, Ankara, Turkey.)

93. Patton, W.B., "Libraries in Ethiopia." Vol. XXIV, No. 1, Jan.-Feb. 1970, pp. 27-31.

94. Evans, Evelyn J., "School Libraries in Ceylon." Vol. XXIII, No. 6, Nov.-Dec. 1969, pp. 287-292.

95. Ballon, Antonieta, "Primary School Library System in Honduras." Vol. XXIII, No. 6, Nov.-Dec. 1969, pp. 293-299.

96. Frost, Emma, "School Libraries in Tanzania." Vol. XXIII, No. 6, Nov.-Dec. 1969, pp. 300-309.

97. Haider, Syed Jalaluddin, "Library Associations in Pakistan." Vol. XXIII, No. 3, May-June 1969, pp. 148-150.

98. Fischer, Herta D., "Science Library Services in Ghana." Vol. XXII, No. 6, Nov.-Dec. 1968, pp. 300-301.

99. Stephanou, Costas D., "Libraries in Cyprus." Vol. XXII, No. 6, Nov.-Dec. 1968, pp. 302-304.

100. Evans, Evelyn J.A., "Meeting of Experts on National Planning of Library Services in Asia." Vol. XXII, No. 3, May-June 1968, pp. 114-118.

101. Mumford, L. Quincy, "International Co-operation in Shared Cataloguing." Vol. XXII, No. 1, Jan.-Feb. 1968, pp. 9-12.

102. Kulkarni, H.M., "Establishment of an Education Library in a Developing Region: An Experiment in Northern Nigeria." Vol. XXII, No. 1, Jan.-Feb. 1968, pp. 26-28.

103. Wieder, Joachim, "Research in Librarianship and Professional Training." Vol. XXII, No. 1, Jan.-Feb. 1968, pp. 29-32. (Report on three UNESCO-assisted projects.)

104. Slabczynski, W., "New Trends in the International Exchange of Publications." Vol. XXII, No. 5, Sept.-Oct. 1968, pp. 218-224.

105. Penna, C.V., "The Financing of Library and Documentation Services." Vol. XXII, No. 5, Sept.-Oct. 1968, pp. 229-235. (Lists certain norms or standards for the financing of library operations, and suggests methods of economic analysis which should be applied to this field.)

106. Isnard, F. Lalande, "The Development of Libraries in Africa: Six Years After the Enugu Seminar." Vol. XXII, No. 5, Sept.-Oct. 1968, pp. 241-246.

107. Kaula, P.N., "An Evaluation of Education For Librarianship in India." Vol. XXI, No. 4, July-August 1967, pp. 182-189.

108. Willemin, Silvere, "The Training of Librarians in Africa." Vol. XXI, No. 6, Nov.-Dec. 1967, pp. 291-300.

109. Kent, Francis L., "The Training of Librarians and Documentalists in Arabic-Speaking Countries." Vol. XXI, No. 6, Nov.-Dec. 1967, pp. 301-310.

110. Sanz, Maria Teresa, "The Training of Librarians and Documentalists in Latin America." Vol. XXI, No. 6, Nov.-Dec. 1967, pp. 318-326.

111. Robinson, Joyce L., "School Library Service in Jamaica." Vol. XXI, No. 4, July-August 1967, pp. 190-195.

112. Prabhavi-vadhana, Chun, "Documentation in Thailand." Vol. No. 4, July-August 1967, pp. 207-209.

113. Penna, Carlos Victor, "Planning Library Services." Vol. XXI, No. 2, March-April 1967, p. 60.

114. "Meeting of Experts on the National Planning of Library Services in Latin America: Report." Vol. XX, No. 6, Nov.-Dec. 1966.

115. Gardner, Frank M., "UNESCO and Library and Related Services in Africa." Vol. XX, No. 5, Sept.-Oct. 1966, pp. 212-218.

116. Sheniti, Mahmud, "UNESCO and Library and Related Services in Arabic-Speaking Countries." Vol. XX, No. 5, Sept.-Oct. 1966, pp. 219-225.

117. Pineiro, Miguel Angel, "UNESCO and Library Services in Latin America." Vol. XX, No. 5, Sept.-Oct. 1966, pp. 245-251.

118. Sabor, Josefa E., "Reconsideration of the Concept of Library Functions in Latin America." Vol. XX, No. 3, May-June 1966, pp. 108-116.

119. Spain, Frances Lander, "Library Development in Thailand." Vol. XX, No. 3, May-June 1966, pp. 117-125.

120. Kapur, P.L., "Research Libraries in Developing Countries." Vol. XX, No. 3, May-June 1966, pp. 134-135.

121. Moys, Elizabeth M., "Problems Involved in the Creation of New University Libraries." Vol. XX, No. 2, March-April 1966, pp. 54-64.

122. Bonny, H.V., "UNESCO's Role in School Library Development in Nigeria." Vol. XX, No. 2, March-April 1966, pp. 71-77.

123. Trejo, Arnulfo D., "A South American Library on Business Administration: Organization and Prospects." Vol. XX, No. 2, March-April 1966, pp. 83-85.

124. Sharr, F.A., "Book-Type Catalogues for Developing Countries." Vol. XX, No. 1, Jan.-Feb. 1966, pp. 24-26.

PART VI. LIBRARIES IN INTERNATIONAL DEVELOPMENT

As a part of its contract services to the Agency for International Development the American Library Association issues a monthly newsletter titled LIBRARIES IN INTERNATIONAL DEVELOPMENT. Each issue generally includes one feature article along with news notes regarding library activities around the world.

A.I.D. missions may obtain copies for distribution to key library or ministry of education officials or may have their own librarian, or librarians who have come to the U.S. as participants, placed on the mailing list to receive copies. Requests should be addressed to: International Relations Office, American Library Association, 1420 N Street, N.W., Washington, D.C. 20005.

In order to give readers a better idea of the coverage of this publication, the titles of some of the feature articles are listed below.

125. Gelfand, Morris A., "Case Study of a Mission to Thailand." Issue No. 5, July 1968, pp. 1-2.

126. Pellowski, Anne, "UNICEF and Books for the Developing Countries." Issue No. 9, December 1968, pp. 1-2.

127. "Read for Success: An Experiment by the British Council in Nigeria." Issue No. 10, January-February 1969, pp. 1-2.

128. "Library Development: An Annotated Bibliography." Issue No. 15, July-August 1969, pp. 1-4.

129. Trejo, Arnulfo D., "A Synopsis of the Second Library Conference in Venezuela." Issue No. 21, April 1970, pp. 1-3.

130. "Medical Librarianship in the Middle East." Issue No. 22, May 1970, pp. 1-2.

131. Corning, Mary E., "The Pan American Health Organization Regional Library of Medicine." Issue No. 24, July 1970, pp. 1-2.

132. Bixler, Paul, "Language Problems Abroad and Their Impact on Libraries: Burma as a Case Study." Issue No. 25, August 1970, pp. 1-3.

133. Reynolds, Carrol F., "Medical Libraries in Thailand." Issue No. 26, September 1970, pp. 1-2.